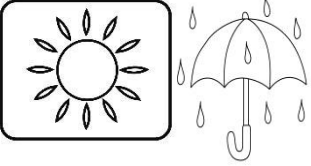
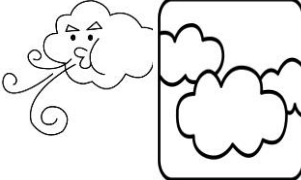





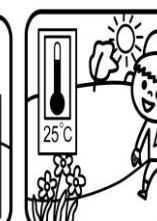


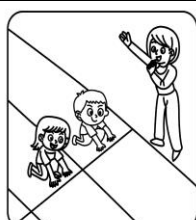
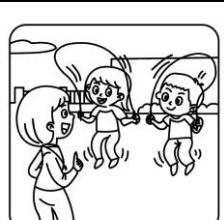
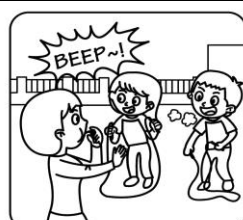
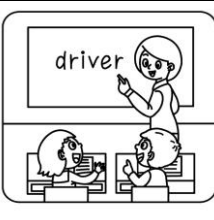
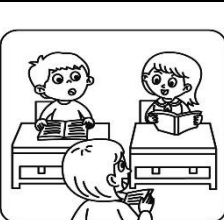

花蓮縣花蓮市明義國民小學 113 學年度第一學期四年級英語科期中定期評量試卷

四年__班 座號：_____ 姓名：_____ 家長簽名：_____ 成績：_____




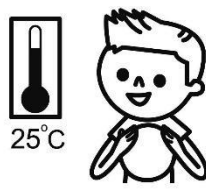

A. Listen and Check (16%) (勾選聽到的單字圖片或適當的圖片句子)

1		2		3		4	
	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>
5	16 17	6	20 15	7	 	8	 
	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>

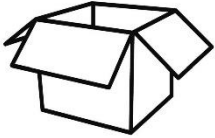

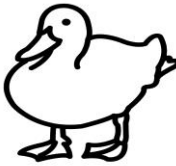
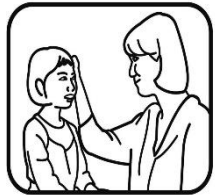

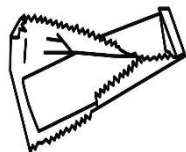
B. Listen and Number (12%) (填入聽到的順序)

	 1, 2, 3...		 driver	 大聲朗讀	 時間到

C. Listen and Write the Number (10%) (把聽到的順序寫下來)

()	()	()	()	()
				

D. Listen, Number and Fill in the Blanks (18%) (寫出聽到的順序並填入開頭字母)

()	()	()	()	()	()
					
__ox	__ot	__uck	__at	__op	__um


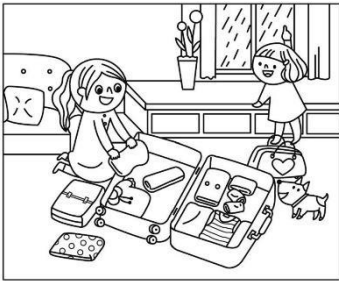


(背面尚有試題，請繼續作答)

E.Read and Write (12%) (寫出對應的數字)


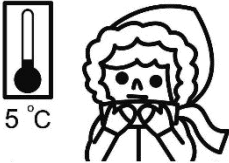


ten	fifteen	seventeen	nineteen	twenty	eighteen

F. Match (12%) (看圖填入句子代號)

1. How's the weather? 2. I have an idea. 3. Are you OK?
4. Watch out. Help. 5. No, I'm not. 6. It's rainy.

	1 A: _____ B: _____		2 A: _____ B: _____
	3 A: _____		4 A: _____

G. Read and Fill in the Blanks (10%) (看圖填空)

1.How's the weather? It's _____. (溫暖) 	2. How's the weather? It's _____. (寒冷) 
3. Are you _____? (口渴) Yes, I am. 	4. Is she _____? (生氣) No, she's not. She's _____. (累) 

H. Look and Write (10%) (寫出縮寫)

1. How is 2. Who is 3. she is 4. is not 5. What is
= _____ = _____ = _____ = _____ = _____